

EXCELLENCE



HEADING IN THE RIGHT DIRECTION

Master of Education Guide 2017

Is it time to take the next step in your career in education? If a move is on your mind, make sure you read on as *The Educator* presents its second annual guide to Master of Education programs

RIGHT NOW, educators around the country are contemplating where precisely they want their careers to take them next. Perhaps it's a leadership position on offer with an existing employer, or an opportunity to develop STEM education expertise. Some may be looking to advance in education by entering into a new area entirely, while others may be seeking to enhance their skills in order to maximise their ability to perform in their current role.

For educators falling into any of those categories, a Master of Education (MEd) program merits serious consideration. Universities across Australia have developed

(and are continuing to develop) MEd programs that will prepare education professionals for career progression and a host of exciting job opportunities.

"The Master of Education provides educators with the opportunity to be involved in advanced thinking about education both nationally and globally," says Dr Kay Hartwig, a senior lecturer at Griffith University.

What can candidates who elect to take on MEd studies expect to gain in terms of skills and qualifications? How are Australian universities working to ensure the currency of their course content? And what kinds of course features have universities introduced to

assist in making a return to formal study that little bit easier?



The misconceptions

Dr Danielle Tracey, director of the academic program for adult and postgraduate education at Western Sydney University (WSU), says there are two main misconceptions she's encountered among potential MEd students.

"Firstly, for the educator who completed their initial qualifications a while ago, they can be apprehensive about returning to study after a long break," Tracey says. "Although completing a master's course can be a

ELIGIBILITY FOR AN MEd

"You must hold a four-year bachelor's degree in education from any Australian university or equivalent; or an undergraduate degree and a fourth-year-level teaching qualification from any Australian university or equivalent."



Anne Bellert
Southern Cross
University

(You can find Bellert's research work at works.bepress.com/anne_bellert/)

challenge and will require some changes to accommodate the demands of studying, Western Sydney University has a wide range of support services in place to help them ease back into study and meet the requirements of the course they have selected."

Secondly, Tracey says some educators might be reluctant to enrol in an MEd program because of an assumption that the course will be heavily theoretical.

"A master's degree is intellectually challenging and will invite you to explore and

Melbourne Graduate School of Education (MGSE) at the University of Melbourne, says: "All of our courses have been designed using evidence-based approaches to develop specialist skills and knowledge which can be readily applied."

She also addresses the scepticism some may have about the need to undertake another master's degree if they have already completed a Master of Teaching.

"This course is not a pre-service teacher program. It is designed for professionals



"The Master of Education provides educators with the opportunity to be involved in advanced thinking about education both nationally and globally"

Kay Hartwig, Griffith University

think deeply about many of the ideas that underpin what we do every day as educators," she says. "However, it is not possible to think about education without thinking about what we do – our practice.

"One of the most common pieces of feedback we receive from our master's students is the pleasure they have from seeing the relevance and real-world application of their learning, with many citing they were able to apply their learning to their workplace immediately."

Dr Anne Bellert, academic coordinator (postgraduate) and lecturer in inclusive education at Southern Cross University's (SCU's) School of Education, says the university's MEd has a focus on contemporary practice in schools.

"We understand that the education sector is constantly evolving, which is why our online Master of Education is structured to help you perform successfully as an educational leader in contemporary contexts," Bellert says.

Associate professor Shelley Gillis, from the

wanting to develop specialised skills in education in a range of different areas."



The ideal candidates

Dr Mirella Wyra, teaching program director (continuing professional education) at Flinders University, talks about those candidates she considers most likely to derive the greatest benefit from undertaking an MEd program.

"People who are interested in enriching their existing knowledge and practice, those who are interested in gaining a new specialisation, and those who want to develop their research capacity to transition into educational research will benefit from studying a Master of Education at Flinders University," she says.

Griffith University's Hartwig says the MEd will enable a teacher to advance their study, and will potentially assist those looking for promotions.

"Other professionals involved in education – for example TAFE teachers [and] educators



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in settings other than schools – would also benefit from completing the Master of Education,” Hartwig adds.

MGSE’s Gillis says an MEd is helpful to those looking to pursue a career in an educational setting outside the school environment, such as an educational policymaker in a government context. She also mentions “those who work in specialist positions in schools who wish to further develop and hone their skill set, and learn effective strategies which can be implemented in their role”. She cites student wellbeing coordinators as an example.

And, more obviously, an MEd can assist an educator in their endeavours to obtain a leadership role.



What’s to gain?

So, what are the key skills and capabilities education professionals can expect to gain by completing studies for a MEd qualification?

“Education professionals should expect to critically engage with and develop in-depth knowledge of contemporary education research, both empirical and theoretical,” says Dr Brad Gobby, lecturer and Master of Education course coordinator at Curtin University.

“They should be able to use the national and international research literature to formulate informed positions on educational issues, knowledge and practice. We expect students will be able to confidently apply their learning of contemporary educational theories, knowledge and approaches to their professional practice.”

Tracey of WSU also emphasises the focus a master’s degree places on developing the research capabilities of educators.

“Graduates develop the capacity to be critical consumers of research, and also to lead research to inform practice,” she says. “In the field of education, this capacity is essential to guiding curriculum and pedagogy that is evidence-based and developing the capacity to lead and influence the work of other educators.”

Tracey says a master’s course invites development in three areas: knowledge, skills, and dispositions.

“Study will enhance your knowledge, refine and expand the skills that you hold,



“All of our courses have been designed using evidence-based approaches to develop specialist skills and knowledge which can be readily applied”

Shelley Gillis, University of Melbourne

and challenge and extend the beliefs and values that underpin the work that you do as an educator,” she says.

“But perhaps more importantly, study at a master’s level is about developing leaders and thinkers for the education community.”

SCU’s Bellert discusses the focus on leadership in her university’s MEd course.

“This course offers three specialisations: educational leadership, educational wellbeing and educational research,” she says.

“With a curriculum tailored to your interests and career ambitions, you can choose to grow in the direction you’re most passionate about and build a rewarding future. This also ties into the leadership and management aspect of the course, which develops skills in people management, applying businesslike theories to an educational setting for a more efficient management style and outcomes.”



Course currency

It’s imperative that those undertaking MEd studies should be assured of the currency of their course content. Each of the university commentators *The Educator* spoke to discussed how their programs were kept up to date.

“All courses are informed by the latest educational research,” says Professor Christine



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¹QS World University Rankings by Subject 2017



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ADDRESSING THE MISCONCEPTIONS

"Prospective students are often concerned about a philosophical distance they perceive between their work environment and the university's approach to education – it's been described as the coalface to the ivory tower. This couldn't be further from the truth. In fact, we are cyclically immersed in the world of educators."



Robyn Gillies
University
of Queensland

Ure, head of the School of Education at Deakin University. "Advisory committees include principal, teacher and student representation, with annual reporting to ensure currency of content [and] quality delivery."

Professor Robyn Gillies, program director of the Master of Educational Studies (MEdSt) program at the University of Queensland (UQ), says the courses in its program are taught by award-winning researchers and educators.

"The school has ranked 'well above world standard' in the last three Excellence in Research for Australia evaluations," she adds.

"Sometimes there can be years of lag in research reaching the practitioner. At UQ, we pass this knowledge on in real time. At UQ postgraduates have the chance to work with tomorrow's thinking."

Wyra also talks about the expertise of MEd lecturers at Flinders University.

"They are actively involved in research, collaborate with local, national and international partners, [and] present at and attend international and national research and professional practice conferences," she says.

"They are at the forefront of new developments in the field of education broadly and in specialist areas. They lead the change in a number of key areas of education. Most of our lecturers have been or are registered teachers. They are continuously involved in professional learning, drawing on the latest and the most effective and rigorously examined pedagogies. They also engage in regular peer evaluation of their teaching practice."

Tracey says the currency of courses at WSU is assured through processes that include continual review and responsiveness to student feedback.

"Our courses are strongly influenced by our close partnerships with the education community, and the expertise of our highly accomplished academics that, in many instances, are leading figures within the education field," she says.

Gillis similarly highlights the expertise available to those studying at MGSE.

"We are ranked number one in Australia [in the 2015 Excellence in Research for Australia results] and fifth in the world [in the QS World University Rankings 2017 for education] because of our excellent student experience, outstanding teaching quality, and world-class research into the latest methods of educating, the most effective learning styles and curriculum design," says Gillis.

"We have world-renowned academics such as Professors John Hattie and Stephen Dinham teaching into the Master of Education and its subjects, sharing their experience and expertise gained through many years of research."



Standout features

It's clear that when it comes to the possibilities available for the pursuit of further studies, Australian educators have before them a number of excellent MEd program options.

"Our students become part of a community of excellence," says UQ's Gillies.

"The UQ Library is a world-class resource with online access to cutting-edge research."

At UQ, studies in the Master of Educational Studies program can be undertaken at the student's pace, either on or off campus, from within Australia or outside of the country. In a world where many education professionals find themselves increasingly time-poor, flexibility as to when and where to complete a course is highly desirable, if not absolutely necessary.

Gobby talks about the flexibility Curtin University offers students to study at the pace and in the way that they wish.

"Our course can be studied part-time or full-time, and it is delivered through Curtin University – on campus and online – and through Open Universities Australia [OUA], and therefore can be studied on campus, online or as a mix of online and on campus from anywhere in Australia," he says.



Find *your* way

UQ's School of Education's Master of Educational Studies programs are a fit for any aspiring high level practitioner, leader, specialist, or counsellor in the field of education. Guided by learning pathways designed and overseen by globally respected, award-winning educators and researchers, you will become part of a community of excellence.

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“Curtin’s School of Education has an extraordinarily successful history of delivering education courses online through our collaboration with OUA.”

Bellert says delivery mode is a standout feature of SCU’s MEd program.

“This course allows professionals to remain working full-time while they study, without sacrificing learning outcomes or other life/work commitments,” she says.

“By focusing on one subject at a time across an intensified seven-week period, students can concentrate on learning on one consistent topic, making managing their other commitments realistic. There are also six of these seven-week study periods available across the year, meaning students completing the SCU Online MEd will be able to study up to six subjects per year, ultimately completing their postgraduate degree faster than other traditional on-campus courses.”

Wyra says over 70 topics are available for MEd students at Flinders University,

languages education, and studies of Asia specialisations as examples.

“The structure also offers a high level of quality research training, with opportunities to conduct research projects ranging from a small case study to a master’s level dissertation providing opportunities to apply for doctoral programs.”

Wyra says two such programs are offered at Flinders: the Doctor of Philosophy and Doctor of Education. Additionally, she says the university’s general MEd and almost all specialisations have a companion Graduate Certificate in Education that articulates into the MEd qualifications.

“This provides opportunities for students to have a pathway into the relevant Master of Education (general or specialisation) if in their current circumstances they are not sure if they can or want to commit to a longer program, such as a master’s program. These Graduate Certificates in Education also provide an optional exit award for students



“Education professionals should expect to critically engage with and develop in-depth knowledge of contemporary education research, both empirical and theoretical” Brad Gobby, Curtin University

allowing students to create individual programs to suit their interests and shape their own educational pathways, with the option of including a project or research dissertation.

“Ten named specialisations provide the opportunity to undertake a specialist program which reflects new areas of strength within education and a commitment to be responsive to the professional needs of the education community,” says Wyra. She cites wellbeing and mental health,

who, for example due to their personal circumstances, cannot continue studying and therefore are not able to complete their Master of Education course.”

Ure highlights the learning support that Deakin University provides through the cloud.

“Deakin Master of Education programs are available through the cloud and are able to support your learning wherever you are, and programs are flexible to fit into your learning schedule,” she says. “Interactive learning through our cloud-mediated platform enables

WHAT MATTERS MOST IN AN MEd PROGRAM

“The vast majority of educators who return to study a master’s course are doing so at a time when they are highly engaged within their careers. As such, they typically consider a high-quality master’s course to be one that has immediate relevance and impact on their current and future work. Their experience and limited availability of time mean that they highly regard courses that add value to their work and professional development.”



Danielle Tracey
Western Sydney
University

STUDY A MASTER OF EDUCATION (LEADERSHIP AND MANAGEMENT)

The new Flinders University Master of Education (Leadership and Management) degree offers valuable career and professional advancement to current and aspiring principals and educational leaders from country schools across Australia.

The Masters program uses a combination of online and face-to-face modes tailored to meet the professional and personal life of each student. This enables you to integrate leadership and management theory in your local setting, while engaging with fellow school leaders in other parts of the country.

The course is designed to identify and build on your strengths as a leader. You'll gain an understanding of the personal and contextual nature of leadership as you learn to manage innovation, develop organisations and effectively manage change.

**FOR MORE INFORMATION VISIT:
[FLINDERS.EDU.AU/LEAD](https://flinders.edu.au/lead)**



WHAT MATTERS MOST IN AN MEd PROGRAM

"The flexibility we provide with the number of specialisations we offer, and the ability to tailor the Master of Education to suit student needs, plays a large part in the decision to study at Flinders University. Feedback from students has confirmed that their decision to study in our Master of Education in preference to other institutions was influenced by these aspects and also by the personalised support provided by both academic and professional staff."



Mirella Wyras
Flinders University

you to converse directly with peers and our leading educators."

In addition to a course structure that allows students to specialise in more than one area and the world-class academics teaching its content, Gillis highlights another feature of MGSE's MEd program.

"We have a 200 credit point option, which means that even those who aren't currently classroom teachers, or who have an undergraduate qualification in an area other than teaching or education, can still enrol in the course," she says. "We also offer a 100 credit point advanced standing entry option for those who have a teaching or education background and are eligible as per the advanced standing entry requirements."



A chance to study afar

According to Gillis, MGSE also offers a true global experience.

"We are very proud to be able to offer our Master of Education students international experiences – the opportunity to study in different education systems and be exposed to diverse cultures," she says.

"For 14 years we have been running an international study tour which visits three different countries and provides students with the opportunity to learn about and compare education systems."

Some of the cities students have visited, Gillis says, include Venice, Stockholm, Paris, Brussels and Copenhagen.

"In 2017, students will visit London, Berlin and Singapore. In addition, from 2018, students will have the opportunity to undertake an international teaching or professional internship from a list of selected schools in countries like Chile, Italy, South Korea, Singapore and China, and with organisations like the OECD or UNESCO."



Where to start?

So the question is, when selecting an educational institution at which

to undertake MEd studies, what factors should play an integral role in a candidate's decision on course?

"Today's educators need to be able to access learning that is high-quality and able to support their learning wherever they are working in education settings," says Deakin University's Ure.

With respect to the factors that should influence course choice, Curtin University's Gobby recommends prospective students carefully consider their options, and he offers two recommendations.

"First, candidates should select a course with a leading-edge curriculum that meets their professional needs and interests," he says.

"Second, candidates should find a course that prioritises the student experience so that they feel empowered and supported."

Griffith University's Hartwig nominates quality of staff and delivery modes that allow for flexibility and individualised pathways as the key factors. Similarly, UQ's Gillies emphasises the importance of flexibility.

"Because most of our candidates hold busy jobs and are old enough to have busy, integrated lives, being able to choose the speed and nature of their study so that they can complete it successfully seems uppermost in their minds," she says.

SCU's Bellert mentions relevancy of knowledge, rigour of learning outcomes and course materials, reputation and standing of the academic experts delivering the course, and industry accreditations or acknowledgments. Reputation is also referred to by Flinders University's Wyras.

"Look for institutions with a great reputation not only for academic excellence of the programs but also the level of care and support given by academic and professional staff," she says.

Tracey of WSU acknowledges that many students enjoy the flexibility that online learning offers, but adds: "I find that educators are keen to connect with other



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“Interactive learning through our cloud-mediated platform enables you to converse directly with peers and our leading educators” Christine Ure, Deakin University

educators and academics to share their learning. Many of our students are very adamant about studying at Western Sydney University once they have spoken to an academic course adviser.”

MGSE's Gillis lists reputation, quality of academics and flexibility as key factors, as well as “a strong nexus between the latest cutting-

edge research and curriculum design,” which she says “is important in ensuring the link between theory and practice”.

“Specialisations on offer should be important in the decision-making process. Candidates should consider whether the specialisation options suit their needs,” she adds.

While there's much to consider in determining precisely the right qualification to fit an individual's career goals and aspirations, it's clear that educators in Australia today have a plethora of options available in terms of the educational qualifications on offer to help them take their careers in the desired direction.



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MEd COURSE GUIDE 2017



Curtin University

Location: On campus (Perth) or online (Australia-wide); Dubai (from 2018)

Website: education.curtin.edu.au

Official name of MEd program: Master of Education

Part-time or full-time? Part-time and full-time

Duration: 1 year full-time

Intake date(s):

- Curtin: Semester 1 (March) and Semester 2 (August)
- OUA: All year round

Strengths and emphasis: Three pathway options: STEM Education; Language and Applied Linguistics; Advanced Pedagogies

Admission criteria: An education/teaching degree assessed as being the equivalent of a four-year Australian degree or a three-year degree in a non-education discipline plus a minimum one-year teaching qualification such as a Graduate Diploma in Education or Master of Teaching or equivalent. A minimum IELTS score of 6.5 is also required.

Current number of students undertaking Master of Education: 60

Weekly time commitment: Depends on the number of units being studied (approx. 8 hours per unit)

Accreditation: None

Skills mastered:

- Critical engagement with the research literature
- Apply in-depth knowledge of educational research and theory to current issues and trends
- Investigate educational topics and communicate information and ideas effectively to a range of audiences



Location: Burwood (Melbourne) and cloud (online)

Website: deakin.edu.au

Official name of MEd program: Master of Education

Part-time or full-time? Full-time and part-time options available

Duration: 1.0* to 1.5 years full-time or part-time equivalent duration

*Credit for prior learning may be considered

Strengths and emphasis: Deakin's Master of Education is designed for professional educators and other professionals who are interested in gaining high-level critical and evaluative skills through an exploration of contemporary education issues and discourses. Translate your knowledge and understandings gained through the program into practice through educational research projects.

Master of Education students undertake a mix of coursework units and an educational research project in specialist areas to suit their needs.

The Master of Education includes options for Inclusive Education, International Education and Professional Education and Training. Deakin's suite of master's level programs in education are:

- Master of Education
- Master of Education (Special Education Needs)
- Master of Teaching English to Speakers of Other Languages
- Master of Languages Teaching
- Master of Education (Leadership and Management)
- Master of Professional Practice (Digital Learning)
- Master of Educational Research

Admission criteria: Entry will be based on performance in:

- a bachelor's degree, major or other qualification at a higher AQF level in a related discipline OR
- a bachelor's degree, major or other qualification at a higher AQF level in any discipline plus three years' relevant work experience (or part-time equivalent) OR
- other evidence of academic capability judged to be equivalent

Current number of students undertaking Master of Education: Approx. 350

Cost: \$24,640 for 1 year full-time – Full fee paying place

Weekly time commitment: 10 hours per week time commitment per unit (full-time) for directed and self-paced learning

Pass rate: Approx. 77%

Accreditation: The awards conferred upon completion are all recognised in the AQF at Level 9.

Skills mastered: Graduates of Master of Education courses will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.



Flinders University
School of Education

Location: Flinders University

Website: www.flinders.edu.au/courses/rules/postgrad/med/

Official name of MEd program: Master of Education and named specialisations

Part-time or full-time? Part-time or full-time. On-campus or distance mode

Duration: 2 years full-time; 1-5 years advanced entry



Intake date(s): SATAC: Two intakes: Semester 1 and Semester 2

Strengths and emphasis: Tailored options for both education and non-education professionals with 70-plus topics offering research pathways.

Admission criteria: Approved degree or equivalent qualification. Credit may be granted for study completed and/or relevant work experience.

Current number of students undertaking MEd: 660 (Semester 1, 2017)

Cost:

DOMESTIC	INTERNATIONAL
(Full fee paying)	2017: \$24,500
2017: \$15,802	2018: \$26,200

Weekly time commitment: 9 hours per topic

Pass rate: 2016: 93.5%

Skills mastered: Continuing professional education, specialisation, lifelong learning and research opportunities



Location: Mt Gravatt campus and online

Website: degrees.griffith.edu.au/program/5601

Official name of MEd program: Master of Education



Part-time or full-time? Part-time (3 years) and full-time (1.5 years)

Duration: Part-time (3 years) and full-time (1.5 years) – 1 year full-time with advanced standing

Intake date(s): Trimester 1 (February) and Trimester 2 (July)

Strengths and emphasis: Leadership, Early Childhood, Digital Culture

Admission criteria: Bachelor of Education or equivalent, OR bachelor's degree plus 3 years' school teaching/leadership experience, OR Grad Cert/Grad Dip in Education

Current number of students undertaking MEd: 43

Cost: \$19,000 per year

Weekly time commitment: 40 hours/week full-time or 20 hours/week part-time or equivalent, across online and face-to-face (for on-campus students) contact

Skills mastered: Reading and interpreting educational research to develop evidence-based practices in education



Location: Parkville Campus

Website: education.unimelb.edu.au/study_with_us/courses/master-of-education

Official name of MEd program: Master of Education

Part-time or full-time? Part-time and full-time options

Duration: Full program: 2 years full-time, 4 years part-time
With advanced standing of 100 points: 1 year full-time, 2 years part-time

Intake date(s): Semester 1 and Semester 2

Strengths and emphasis: Our flexible structure lets you create your own unique master's to prepare for the next stage of your career. Choose from over 50 electives and from our 9 new specialisations:

- Arts Education
- Assessment and Pedagogy
- Equity, Diversity and Social Change
- Leadership and Management
- Literacy Education
- Mathematics Education
- Policy in a Global Context
- Science Education
- Student Wellbeing

Admission criteria:
ENTRY REQUIREMENTS – 3-year undergraduate degree (or equivalent).
All students must meet English language requirements

ADVANCED STANDING – Advanced standing of up to 100 credit points of the 200 credit point degree will be granted to applicants who have either:

- a four-year education degree, or equivalent, or
- an undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education

Cost: Commonwealth Supported Places available for all eligible applicants. Australian fee-paying, international fee places available

Weekly time commitment: Depends on enrolment

Skills mastered:

- Develop your expertise in a specialist area
- Become a leader in education
- Enhance your classroom practice



Location: Online

Website: online.scu.edu.au/master-education/

Official name of MEd program: Master of Education

Part-time or full-time? Part-time

Duration: 16 months

Intake date(s): February, April, July, October and December

Strengths and emphasis: The Master of Education is online, meaning you can study around your work and lifestyle commitments.

MEd COURSE GUIDE 2017

Southern Cross University's online accelerated learning platform means that you can complete your master's degree in 16 months.

Admission criteria: To qualify for entry to the Master of Education online you must have:

- a 4-year bachelor's degree in education from any Australian university or equivalent OR
- an undergraduate degree and a fourth-year-level teaching qualification from any Australian university or equivalent

Cost: \$2,290 per unit

Weekly time commitment: 20–22 hours per week

Accreditation: Master of Education

Skills mastered: SCU's Master of Education online course is designed to enhance the ability of professional educators. We understand that the education sector is constantly evolving, which is why our online Master of Education is structured to help you perform successfully as an educational leader in contemporary contexts.

This course offers three specialisations: Educational Leadership, Educational Wellbeing and Educational Research. With a curriculum tailored to your interests and career ambitions, you can choose to grow in the direction you're most passionate about and build a rewarding future.



Location: Brisbane

Website: education.uq.edu.au/study/professional-development

Official name of MEd program: Master of Educational Studies (MEdSt)

Part-time or full-time? Part-time and full-time options

Duration: 1 – 2 years full-time

Intake date(s): Applications close 31 January and 30 June

Strengths and emphasis: Taught by award-winning educators and researchers. Significant UQ career badging advantage for those looking to

advance or broaden their careers. The Guidance & Counselling pathway offers specific qualifications.

Admission criteria: Minimum requirement: approved bachelor's degree plus additional requirements to fit the three-tiered suite of programs

Current number of students undertaking MEd: 201 (Semester 2, 2017 data)

Cost: At July 2017 approx. \$2,420 per course (feecalculator.app.uq.edu.au/)

Weekly time commitment: Flexible. Full load is 8 contact and 24 hours' study

Pass rate: 98%

Accreditation: Queensland Guidance and Counselling Association (for that strand only)

Skills mastered: Strengthens and advances skills in practice, theory, technology, and policy. Grows skills in specialist areas



Location: Penrith (face-to-face) and online

Website: www.westernsydney.edu.au/future-students/postgraduate/postgraduate/postgraduate_courses/teaching_and_education_courses/education

Official name of program: Master of Education (Leadership)

Part-time or full-time? Part-time

Duration: 2–3 years part-time

Intake date(s): January and July

Strengths and emphasis: The Masters of Education (Leadership) offers development opportunities for people seeking to play a leading role in emerging educational practice within a range of social, environmental and Australian educational contexts.

EXPANDED – The Master of Education (Leadership) is designed to provide educators associated with early childhood, primary, secondary, tertiary, TAFE, community-based



and other professional settings the opportunity to continue their professional development in a way that will enhance reflective professional practice and personal advancement opportunities. Innovative contemporary research-based methodologies to improve practice and learning outcomes will underpin the course and unit offerings. Graduates will develop skills in the areas of transformative leadership and learning, researching practice, curriculum and pedagogy, evaluation of education and social programs, educational leadership and other areas of interest. Students may also choose a variety of other areas of research and independent study under the guidance of experienced academic staff.

Admission criteria: Applicants for admission into the Master of Education (Leadership) must have successfully completed an undergraduate degree, or higher, in teaching/education, political science, policy studies, health, human welfare studies and services, or behavioural science. An undergraduate degree in teaching includes the historical 2–3-year Diploma of Teaching/Education prior to 1987 OR a diploma or higher, in teaching/education, political science, policy studies, human welfare studies and services, or behavioural science AND 5 years' professional work experience in these fields.

Applicants seeking admission on the basis of work experience MUST support their application with a Statement of Service for all work experience listed on the application.

Current number of students undertaking MEd: Not disclosed.

Cost: CSP or domestic fee paying

Weekly time commitment: 8–10 hours per week, per unit

Pass rate: 50%

Skills mastered: As above

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